**Final Exam ED 578 – fall 2010**

The final examination is an open book/take home assessment of the application of your knowledge and learning this semester in two short, topical papers. You may reference any and all information related to the course using APA to cite and reference your sources of information. The purpose of the final is to apply the knowledge gained to ensure you understand the role of the principal as an instructional leader. Please provide typed responses.

**Paper 1. (20 pts) Select and respond toone:**

A. A well designed teacher evaluation system is a powerful tool to ensure quality teaching and promote professional learning. As a member of a committee to review the district’s Supervision Plan, you have been asked to present your ideas. Your plan should reflect your vision of supervision as well as address:

The needs of the teachers and the district

The components of your system

The rationale for your choices

B. In the text, *The Principal as Professional Leader*, Lindstrom & Speck outline nine key components to high quality professional development. Using the rubric provided by the authors (pp.32-36), analyze your school’s or district’s professional development plan.

Provide a rationale for your rating on each of the 9 components.

For any area that did not meet the criteria for a high quality rating, state what action(s) need to be taken to achieve a level of high quality professional development?

C. The first step in developing and retaining good teachers begins with the hiring process and an effective induction program. As a new member of the district’s administrative team, the superintendent has asked you to outline in detail your vision for an induction program. Your plan should include:

The process for developing the plan

Components of the plan with topics to be addressed

The rationale for your choice

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**Paper 2. (10 pts.) Select & respond to one:**

A. Glantz, co-author of a course text and a former teacher and supervisor for the NYC Board of Education, asserts that supervision has not evolved as much as it has submerged. He argues it is time to address what supervision means and avoid euphemistic labels for supervision that only conceal it’s intended purpose. Respond to his statement stating whether you agree or disagree. Provide the rationale for your viewpoint.

B. Sullivan and Glantz state” Supervision and evaluation are like oil and water; they don’t mix (p 27.) Do you agree or disagree with this statement? Explain your rationale. How would you, as principal, accomplish both the assisting and the assessing aspects of supervision?

C. After reading Lindstrom & Speck’s *The Principal as Professional Leader*, what lessons have been learned about high quality professional development and building a capacity for increased student achievement? How does this new knowledge influence your future practice as a principal and instructional leader?